

SPECIAL EDUCATION ADMINISTRATOR INTERVIEW SUMMARY

SOF LOCATION	REQUIREMENTS REVIEWED			I	O	T O T A L
IV.A.1	Policies and procedures disseminated to staff					
I.A.1.c	Policies and procedures regarding child find reviewed by staff on an annual basis					
I.B.2.a	Processes to ensure identification and evaluation of children under age of five					
I.A.1.b	Child find policies and procedures disseminated to parents, including those with children in private schools					
I.B.3	Processes to ensure identification, location, and evaluation of students in private schools					
II.B.15	A copy of the evaluation or reevaluation report and eligibility determination given to the parents					
III.B.4.d	Training to prepare teachers to use the Arizona Academic Standards in the development of IEPs					
IV.B.12	A continuum of service options for students with disabilities					
V.B.1.b	Training on procedures to ensure confidentiality of student records					
V.B.1.c	Annual notice regarding confidentiality provided to parents of all students					
V.B.2.a	A student's parent or legal guardian cannot be located or identified					
V.B.2.f	Parents informed about the AZ Academic Standards and AIMS					
V.B.5.c	Appropriate procedures are followed in the suspension/expulsion of students with disabilities for more than 10 days					
II.B.3	Timely reevaluations for out-of-district placements					
III.B.2	Timely IEP reviews/revisions for out-of-district placements					
III.B.9.c	Work with personnel from other agencies to review progress toward goal achievement and exit criteria					

STRENGTHS:

CONCERNS:

Enter grand total of each item to the corresponding item on the "Summary of Findings"